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BOOK-NOTES

SCOTT, HARRY F. *Elementary Latin*. An Introductory Course. Chicago: Scott, Foresman & Co., 1915. Pp. xx+348. \$1.00.

This book tries to make Latin as attractive as possible, by the arrangement of its parts, by the presentation of Caesar and Eutropius, and by the liberal insertion of illustrations.

REEVE, WILLIAM D., and SCHORLING, RALEIGH. *A Review of High-School Mathematics*. Chicago: The University of Chicago Press, 1915. Pp. x+70. \$0.40.

Especially useful in fourth-year classes reviewing for college-entrance requirements.

GOLDING, ALEC A. *An Introduction to General Geography*. Cambridge: University Press, 1915. Pp. x+222. \$1.00.

A British text. Nothing remarkable.

WALLIS, B. C. *The Teaching of Geography*. Cambridge: University Press, 1915. Pp. x+221. \$0.90.

Part of the series of Cambridge Handbooks for (British) Teachers.

HEDGES, ANNA CHARLOTTE. *Wage Worth of School Training*. An Analytical Study of Six Hundred Women-Workers in Textile Factories. New York: Teachers College, Columbia University Contributions to Education No. 70, 1915. Pp. xvi+173.

KIRKPATRICK, EDWIN A. *The Use of Money*. Indianapolis: Bobbs-Merrill Co., 1915. Pp. 226.

LISTER, C. C. *Muscular Movement Writing*. New York: Macmillan, 1915. Pp. vi+114.

CAJORI FLORIAN. *Grammar School Book*. New York: Macmillan, 1915. Pp. ix+437.

This grammar-school arithmetic presents among other features a considerable use of curves to represent empirical data. The technique of language in arithmetic has been simplified. Much attention is given to the review of fundamental operations.

MEIGS, CORNELIA. *The Kingdom of the Winding Road*. New York: Macmillan, 1915. Pp. vii+238.

Fiction.

KENNEDY, JOSEPH. *Fundamentals in Methods*. New York: Macmillan, 1915. Pp. xxiv+326. \$1.25.

This valuable handbook of methods deals entirely with the theory of methods in elementary schools. Much attention is given to reading as a method of developing self-expression. The subject of hygiene is given a chapter, and a rather cursory survey is made of the field of moral instruction.

EASTMAN, MARY HUSE. *Index to Fairy Tales, Myths and Legends*. Boston: Boston Book Co., 1915. Pp. ix+311. \$2.25.

Invaluable for school libraries. Not intended for the special student of folklore. Suffers from clumsy arrangement.

HALL, HERBERT J., and BUCK, MERTICE M. C. *The Work of Our Hands*. New York: Moffat, Yard & Co., 1915. Pp. xxxiii+211. \$1.50.

This is a study of occupations for invalids which is of special interest in view of the French experiments in this field during the present war.

FONTAINE, C. *En France*. (Heath's Modern Language Series.) Boston: D. C. Heath & Co., 1915. Pp. 221.

An elementary French reader by a Frenchman on France. Notes, oral exercises, and vocabulary appended.

SCHENCK, EUNICE MORGAN. *French Verb Forms*. (Heath's Modern Language Series.) Boston: D. C. Heath & Co., 1915. Pp. 32. \$0.20. Paper covers.

ABBOTT, ALLAN (Editor). *Shakespeare's "Hamlet."* (Merrill's English Texts.) New York: Charles E. Merrill Co., 1915. Pp. 207. \$0.30.

Contains the usual heavy critical artillery.

POTTINGER, DAVID T. (Editor). *Shakspeare's "Hamlet."* (Longmans' English Classics.) New York: Longmans, Green, & Co., 1915. Pp. xxxii+190. \$0.25.

Contains the usual heavy critical artillery.

HART, SOPHIE CHANTEL (Editor). *Tennyson's "The Coming of Arthur," "The Holy Grail" and "The Passing of Arthur."* New York: Longmans, Green, & Co., 1915. Pp. xxx+102. \$0.25.

BOWMAN, ISAIAH. *South America*. A Geography Reader. Chicago: Rand McNally, 1915. Pp. x+376. \$0.75.

This is an extremely fascinating book by a man who knows whereof he speaks. It tends to illuminate for grammar-school students what the author rightly calls "the dark continent of South America." The illustrations and maps are excellent, and Mr. Bowman writes as one having authority.

KNOX, JAMES CARTER. *Henry Augustus Coit*. New York: Longmans, Green, & Co., 1915. Pp. 150. \$1.00.

MERAS, ALBERT A., and ROTH, SUZANNE. *Pequeño Vocabulario*. Boston: D. C. Heath & Co., 1915. Pp. 32. \$0.20.

CLEVELAND, EUNICE J. (Editor). *Emerson's Essays on Manners, Self-Reliance, Compensation, Nature, Friendship*. New York: Longmans, Green, & Co., 1915. Pp. xlvii+140. \$0.25.

Overloaded with evidence that the editor knows all about Emerson.

MILES, DUDLEY H. (Editor). *Macaulay's Speeches on Copyright; Lincoln's Cooper Institute Address*. New York: Longmans, Green, & Co., 1915. Pp. xlviii+93. \$0.25.

This is lovely. The book contains sixty-seven pages of text and one hundred and one pages of information about the text. The question arises, why is any text put in at all?

- CHUBB, PERCIVAL (Editor). *Select Poems of Robert Browning*. New York: Longmans, Green, & Co., 1915. Pp. xxvi+116. \$0.25.
- United States Bureau of Education, *Bulletin No. 25*. Whole Number 652. "Public Society and School Libraries." Washington Government Printing Office, 1915. Pp. 258.
- MILLER, EDWIN L. *Practical English Composition*, Book I. Boston: Houghton Mifflin Co., 1915. Pp. 104. \$0.35.
- WHITNEY, WILLIAM T. *Moral Education*. Boston: Leroy Phillips, 1915. Pp. iii+103.
- BOEZINGER, BRUNO. *Erstes Aufsatzbuch*. New York: Henry Holt & Co., 1915. Pp. 96.
- Government of India, Department of Education. *Indian Education in 1913-1914*. Calcutta: Superintendent of Government Printing, India, 1915. Pp. 75. Illustrated.
- BENGTSON, N. A., and GRIFFITH, DONEE. *The Wheat Industry*. New York: Macmillan, 1915. Pp. v+337.
- THOMPSON, FRANK V. *Commercial Education in Public Secondary Schools*. (School Efficiency Series.) Yonkers-on-Hudson: World Book Co., 1915. Pp. xii+194.
An argument for the reorganization of commercial education in the schools.
- GREER, EDITH. *Food—What It Is and Does*. Boston: Ginn & Co., 1915. Pp. vii+251. \$1.00.
An elementary text for school and home use.
- CHARLSON, EBENEZER (Editor). "New Hudson Shakespeare": *As You Like It; Hamlet; Julius Caesar; King Lear; Macbeth; Merchant of Venice; A Midsummer-Night's Dream; Tempest; Twelfth Night*. New York: Ginn & Co., 1915. \$0.30 each.